METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



MID-YEAR EXAMINATION 2011 PRIMARY 6 ENGLISH

PAPER 2 (BOOKLET A)

Total Time for Booklets A, B and C: Thour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Shade your answers in the Optical Answer Sheet (OAS) provided.

Name:		(<u>;</u>)	
Class:	Primary 6			
Date:	4 May 2011			

This booklet consists of 10 printed pages including this page.

30

Study the following brochure and then answer questions 1 to 5.

Learn to rollerblade with us around Labrador Park Blade With Us

The only rollerblade school for children

Fringe activities:

- Superhero Obstacle Course on rollerblades
- Mighty Mouse Scavenger Hunt
- Beach Party and many more



Exclusive Blade With Us

Members
Enjoy a waiver of \$50 of the registration fee



We offer

- Small class sizes (1 instructor: 4 children maximum)
- The teaching of practical, hands-on urban rollerblading skills to skate safely in parks
- Suitable for children with no rollerblading knowledge

Types of Camps	Activities	Cost
4 Full-Day Camp*	- Pick up practical and key rollerblading skills	\$468
	- Urban skating confidence course at park	
	- Participate in all fringe activities	
	- Covers advanced skills and freestyle rollerblading	
	skills	
	- Includes 2 snacks and 1 lunch set plus beverages	
1 Full-Day Camp*	- For children who want to try out the full day camp	\$168
	before full enrolment	
	- Includes 1 day lunch and snacks	
4 Half-Day Camp*	- For children who want to get a basic foundation in	\$298
	urban rollerblading or advance their skills	
	- Participate in one fringe activity	
	- Includes morning snacks and beverages	
2 Half-Day Camp*	- For children who want to get a feel of rollerblading	\$168
•	before full enrolment	
	- Includes morning snacks and beverages	
*All our camps are su	iitable for beginner to advanced skaters.	
Group discount. Regi	ster in groups of 4 and get \$80 OFF each camper!**	

Send an email to <u>funonblades@blade-with-us.com</u> to register today!

For more details, please call 6726 5353 or check out our website: <u>www.blade-with-us.com</u>

Featured in: Parents of Today Magazine Supported by: Singapore Sports Association

"Group discount only valid for first-time campers and registration before 1 April 2011 for June intake.

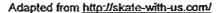
Official Partner: National Unions of Singapore



Members using members promotional rates are not eligible for group discount.



Goodie bags for everyone who signs up



(Go on to the next page)

For each question, from 1 to 5, four options (1, 2, 3 or 4) are given. One of them is the correct answer. Make your choice and share the oval (1, 2, 3 or 4) on the Optical Answer Sheet.

According to the poster, which of the following is true of the camps?

1

	(1)	All full day camps do not include meals.
	(2)	All camps are suitable for beginner rollerbladers.
	(3)	All camps include participation in fringe activities.
	(4)	All previous participants of the camps can enjoy a group discount.
2	Which	one of the following benefits does Blade With Us members enjoy?
	(1)	Free goodle bags
	(2)	A waiver of camp registration fee
	(3)	A discount of \$80 off the cost of the camp
	(4)	Free subscription to Parents of Today magazine
3		is 7 years old and is interested to get a basic foundation in urban rollerblading. type of camp should she sign up for?
	(1)	1 full-day camp
	(2)	2 half-day camp
	(3)	4 half-day camp
	(4)	4 full-day camp
4	Accor	ding to the poster, which is the preferred way to sign up for the camp?
	(1)	through email
	(2)	by calling Blade With Us
	(3)	through the Blade With Us website
	(4)	by registering în person at Labrador Park
5	Roller	blade Camps are endorsed by
	(1)	Blade With Us
	(2)	Parents of Today
	(3)	National Union of Singapore
	(4)	Singapore Sports Association
		•

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (6 marks)

6	If you _	alert, you would not have knocked into the tree and got injured.
	(1)	are
	(2)	were
	(3)	had been
	(4)	have been
7	Mrs Raj	around the world since her retirement last year and is
-		ring Europe.
	(1)	travelled
	(2)	has travelled
	(3)	has been travelling
	(4)	had been travelling
8		said that one hundred and fifty dollars enough to pay for for the birthday party but I ended up spending more.
	(1)	is ·
	(2)	are
	(3)	was
	(4)	were
9	James, Satuda	together with his friends, to the musical, "The Lion King", next
	(1)	is going
	(2)	are going
	(3)	was going
	(4)	were going
10	If Jame	s is ill, he ought to see a doctor,he?
	(1)	can't
	(2)	mustn't
	(3)	wouldn't
	(4)	shouldn't
	` .	• · · · · · · · · · · · · · · · · · · ·

(Go on to the next page)

11	Mothe check		abriel and to the dentist for our annual dental
	(1)	ſ	
	(2)	me	
	(3)	her	
	(4)	you	
12	Sures	sh cannot	the fact that her best friend, Martha, has betrayed her.
	(1)	get by	
	(2)	get off	
	(3)	get over	
	(4)	get fbrough	

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

Sadako and Masahiro quickly washed the dishes after breakfast. When the kitchen was clean and tidy (13) Sadako tied red bows on her braids and stood impatiently by the door.

"Sadako," her mother said softly (14) we aren't leaving until seven-thirty. You can sit quietly until it is time to go."

Sadako plopped down with a thud onto the tatami mat. Nothing ever made her parents hurry. While she sat there, a fuzzy spider paced across the room. A spider was a good luck sign. Now Sadako was sure the day would be wonderful.

"That's silly," Masahiro said. "Spiders don't really bring good luck."

"Just wait and see(15)" Sadako said excitedly.

Adapted from Sadako and the Thousand Paper Cranes

13	(1)	[,]	comma
	(2)	[-]	full stop
	(3)	[:]	semi-colon
	(4)	[-]	dash
14	(1)	[,]	comma
	(2)	[.]	full stop
		[.*]	full stop and inverted comma-
	(4)	[,"]	comma and inverted commas
15	(1)	[,]	comma
	(2)	[.]	full stop
	(3)	[?]	question mark
	(4)	111	exclamation mark

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16	The police had to		and break up the fight before anyone got hurt.		
	(1)	intrude			
	(2)	interrupt			
	(3)	interfere			
	(4)	intervene			
17	I was sh during s	nocked at the	of the boy who had vandalised the school toilet		
	(1)	heroism			
	(2)	audacity			
	(3)	rudeness			
	(4)	cowardice			
18	George		easily and quickly into his new school in England.		
	(1)	blended	•		
	(2)	integrated			
	(3)	connected			
	(4)	conformed			
19	He	1	the waiter to come over to take their orders.		
	(1)	lured			
	(2)	invited			
	(3)	coaxed			
	(4)	beckoned			
20	The sus		t the crime scene were for questioning at the		
	(1)	confined	•		
	(2)	withheld			
	(3)	detained			
	(4)	imprisoned			

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

It has been seven weeks since his patient, a university undergraduate, had been rushed to the Accident and Emergency Department after a nasty car accident. He <u>suffered</u> serious (21) abdominal injuries and he had lost consciousness. When the call came through for an emergency surgeon, Robert was up in his office having a cup of tea after a fairly <u>tiring</u> morning's work.

After three and a half hours on the operating table, Robert had done everything he could to save his life. The next day, the man was showing signs that he was going to survive. He was (23)

clear-headed. In addition, he was speaking coherently. It was only then, on the morning after (24)

(25)

the operation, Robert realised that he had an important person on his hands.

Adapted from The Surgeon

21 (1)afflicted (2)endured incurred (3)(4)sustained 22 (1) gruelling (2)lethargic (3)demanding (4)cumbersome 23 (1) hints signals (2)(3)warnings (4) indications 24 (1)lucid (2)sober (3)rational (4)conscious 25 (1)wisely (2)audibly (3)logically

eloquently

(4)

Greg Mortenson was part of an expedition to reach the summit of a mountain called K2. Greg and Scott Darsney had helped to rescue another member of their team, Etienne Fine. When Etienne neared the summit of K2, he had become extremely sick as fluid had collected in his lungs, and tissues in his brain began to swell. Along with the expedition's leaders, Dan Mazur and Jonathan Pratt, Greg and Scott had carried Etienne down the mountain to where a helicopter could land and take him to a hospital. Mazur and Pratt had returned and managed to reach the summit of K2, but Greg and Scott, already exhausted from a stressful climb earlier, had no strength left. Their only choice was to get off the mountain as quickly as possible.

The human body does not function well in the high altitude of mountains like K2. Air pressure drops as a climber gets higher, each breath takes in less oxygen. On less oxygen than usual, people get headaches and feel weak, nauseated, and exhausted. They do not think clearly. Add in hard work and freezing temperatures, it is easy to become seriously weakened. Tasks that were once simple for experienced climbers like Greg – such as walking with a backpack full of climbing and camping gear – become almost impossible.

As Greg and Scott made their way down to one of the base camps, they found it took them hours to cover three miles. As they struggled, Greg and Scott met Mouzafer Ali and his friend, Yakub, two porters who made a living guiding and helping mountain climbers. They offered to carry the climbers' packs for four dollars a day. Greg and Scott gladly agreed.

Now, Greg was lost. He was hiking down the Baltoro Glacier, a frozen river that flows along a mountain slope at a rate of four inches a day. His heavy black boots did not seem to be moving any faster than the ice beneath them. He had taken a wrong turn. He had lost sight of Mouzafer as well as his friend. And Mouzafer was carrying the pack that held most of Greg's gear – his tent, his sleeping bag, his stove, his food, his flashlight, and his matches. All he had with him was a small, purple backpack that held a blanket, an empty water bottle, and a single protein bar.

Greg knew he would have to wait and search for the trail in daylight. He filled his water bottle with snow, held his protein bar next to his skin, and ate it. He found a flat slab of rock and wrapped himself in his blanket. Greg watched as the sun set behind the peaks that surrounded him, leaving him in darkness.

When Greg opened his eyes in the morning, he struggled to free his hands from the blanket wrapped around him. His hands were so stiff from the cold they were like claws. He could not even open his water bottle. Even though he knew he had no food and no warm clothing and would not survive if he did not find both soon, he was not scared. He filled his water bottle from a melting trickle that ran from the glacier and winced as he drank the frozen figuid. Food will not be a problem for days, he told himself, but you must remember to drink.

Adapted from Three Cups of Tea by Greg Mortenson and David Oliver Relin

25

35

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26	Which	Which of the following statements is true?			
	<i>6</i> 45,	Etienne became extremely ill after he reached the summit of K2.			
	(25)				
	(3)	The rest of the team members managed to reach the summit of K2. Greg was part of an expedition team comprising more than five people.			
	(M).	Etienne was carried down the mountain to a hospital by his team members.			
27	The m	nain idea in paragraph two is about			
	(1)	the effects of low air pressure on the human body			
	(2)	why climbers cannot think clearly as they climb higher			
	(3)	how freezing temperatures can weaken an experienced climber			
	(4)	how tired Greg was such that he could not walk with his backpack			
28	Why o	did Greg and Scott struggle to make their way down to one of the base camps?			
	(1)	They were lost			
	(2)	They did not have enough food.			
	(3)	They were running out of oxygen.			
	(4)	They were worn out by the stressful climb earlier.			
29	Why o	lid Greg lose sight of Mouzafer and Scott?			
	(1)	It was too dark.			
	(2)	He was too slow.			
	(3)	He took the wrong route.			
	(4)	He could not see them in the cold fog.			
30	Greg	"winced" in line 34 because			
	(1)	he was injured			
	(2)	the water was too cold			
	(3)	the water tasted strange			
	(4)	he was happy that he had finally found water			

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) above (B) after (C) at	(P) by (E) for (F) in	(A) never (H) now (J) of	(K) off (K) often (M) on	(N) there (P) to (Q) too
The fawn I	ying in the thick	et looked very sm	all, alone and co	onfused. Then Edgar
remembered som	ething he had r	ead. Mother deer	(31)	_leave their fawns
hidden in the woo	ds for short per	iods of time while	they go	to look for foo
This mother deer	would probably	come back soon.	Edgar grabbed	his dog(33)
the collar and told	him, "Time to	go,.Tag." Tag whin	ed. He refysed t	to move and wanted to
remain right	(34) E	dgar did,	35) , in a v	vay. He wanted to be sur
the mother deer v	vould return.			
A week la	ter, Edgar retun	ned to check	(36)	fawn. First, he looked
(37)	the thicket. He	saw an area of ma	asheḍ-down gras	(38)
the spot where he	had first seen	the fawn. That rev	ealed(39	him that the faw
had been sleepin	g there every n	ight, and Edgar re	laxed. The moth	er deer had been close b
(40)	_atf. He could s	top worrying.		

Correct each word in **bold** for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box. (10 marks)

Mr Seah first thought of starting a spice-	mix business during his days as a chef. He
41) (42)	
work at a now-defunct ristoren where he learnt	the finer points of cooking and it was then that
(43)	
he specialised in Cantonese kwisine.	
(44)	(45)
He thought, " <u>Inhaled</u> gas and fumes day	in and day out cannot be <u>healthier</u> ." His
(46) shoulders would aike and he did not think it wa	s a job he could handle when he was older, so
(47) he thought about starting a business making sp	oice mixes <u>at the konvinians of home cooks</u> .
(49)	
As a young and inkweesilive child, he	would spend his free time watching street
(50)	
hawkers cooked food. His "nose" for spices and	d herbs was something he honed then.

(Adapted from the Straits Times, 14 Mar.2011)

(Go on to the next page)

Fill in each blank with a suitable word.	(15 marks)
There was once a king whose kingd	om was plagued by a dragon. The king did not
who to turn to for help	o. The king's knights were cowards who
(51)	
under the bed whene	ver the dragonin sight, The
(52)	(53)
king's wizard could not	either because, being old, he had forgotten his
(54)	
magic spells. Nor could the wizard look up t	hethat had slipped his
	(55)
	izard's book many years before. The king was at
(56)	
his wits'	•
(57)	
	as a full moon, the dragon would come out of his
(58)	
lair and ravage the countryside. He tipped	fences, tore the last chapters
	(59)
	in people's drinking
(60)	(61)
He switched house numbers	•
(62)	
	nd crawl into bed with their neighbours.
(63)	
He put firecrackers in people's cigar	rs and sprung every bear trap for miles around so
	they pleased.
(64)	
"That," said the king in fury, "is enou	•
	465)
everyone in the kingdom.	·
Now it happened that there lived in	the kingdom a wise old cobbler who came to the
rescue of the king.	
	(Go on to the next page)

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



MID-YEAR EXAMINATION 2011 PRIMARY 6 ENGLISH

PAPER 2 (BOOKLET B)

Total Time for Booklets A, B and C: 1hour 50 minutes

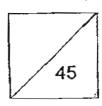
INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so. Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

Name:		()
Class:	Primary 6		
Date:	4 May 2011		



This booklet consists of 5 printed pages including this page.

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

		that it is impos
Jon lost his way because t	he complex network of road	
Confused		
The caretaker locked the o	loor as he thought no one v	vas in the room.
•		
Grandpa was kind and ge	nerous. He inspired me to d	lo volunteer work.
The new gardener is prun		

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



MID-YEAR EXAMINATION 2011 PRIMARY 6 ENGLISH

PAPER 2 (BOOKLET C)

Total Time for Booklets A, B and C: Thour 50 minutes

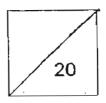
INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so. Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

Name:	()
Class:	Primary 6	
Date:	4 May 2011	



This booklet consists of 4 printed pages including this page.

An army unit was once invited by the police force to give a demonstration to a group of police officers to show exactly how an amount was carried out. They were to show an attack on "enemy" soldiers from a hidden position.

A suitable site was chosen on a lonely road in a remote area where not many road users would be affected. The soldiers put up notices starting from about a 5 kilometre on either end of the road to divert traffic to another road. This diversion was necessary because the soldiers did not want ordinary vehicles to be mixed up with their ambush.

When the diversion notices were in place, a three-tonne army truck was driven and parked across the road so that it blocked the route completely. The troops then 10 prepared to take up their positions on either side of the road. They were supposed to wait for a special army long which was going to come along the road and be caught in the demonstration ambush. The soldiers were armed with blank ammunition and thunder-flashes which could make plenty of noise but would not cause any harm. The spectators were then led to a point from which they could watch the ambush and yet 15 remain out of sight.

Just as the last details had been arranged, a perfectly innocent and harmless vegetable lorry appeared round the bend. It had come from a neighbouring farm within the diversion notices and the driver did not know about the demonstration. Unfortunately, the soldiers did not know this. As soon as they saw the lorry, they 20 opened up a tremendous burst of fire and threw imitation hand-grenades at the lorry.

The driver saw that the road ahead was blocked. He yelled, "Terrorists! We're trapped!" The attendant on the back of the long did not need to be told. The two extremely frightened men hurled themselves from the moving long, landed in the undergrowth and fled for their lives. The vehicle carried on driverless and crashed into 25 the stationary army truck with disastrous results.

The policemen thought that this was the most convincing and interesting demonstration they had ever watched.

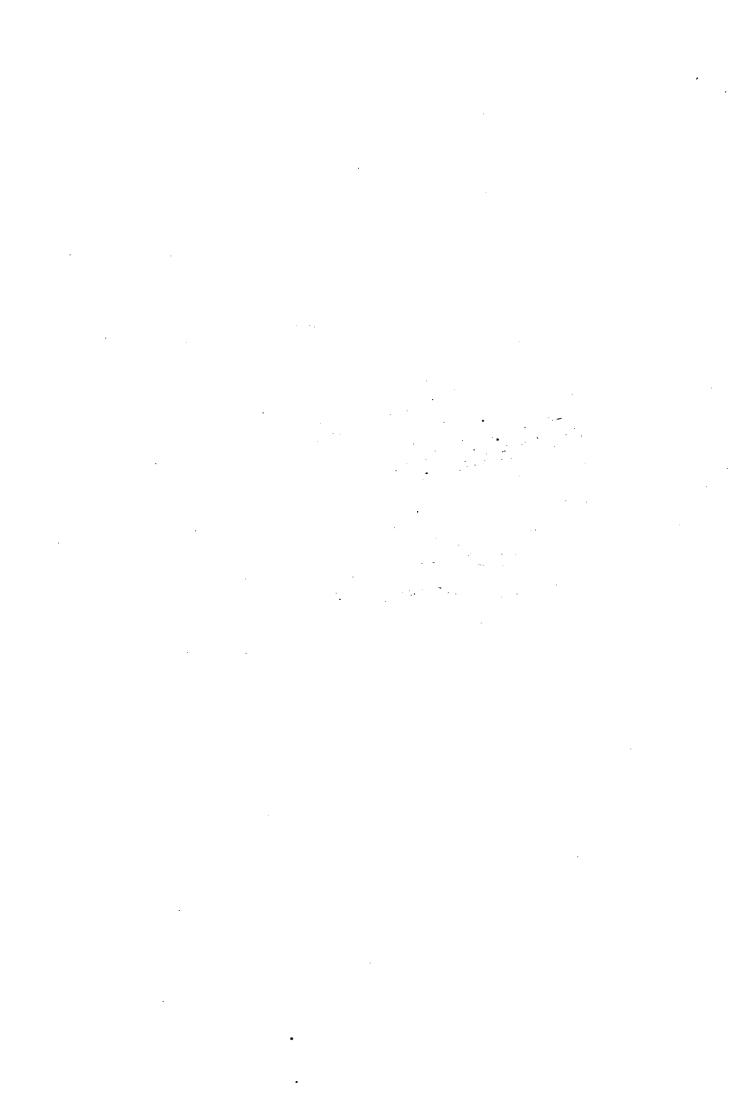
Later on, the owner of the forry was paid for the damage and the two men were compensated. The soldiers were transferred to another unit which would not involve 30 them in giving demonstrations.

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

Explain fully why the chosen site was considered suitable for the den	nonstratīc
	entering
What did the soldiers overlook when taking the precautions?	
Whom does the word "spectators" (line 15) refer to?	

76:	Why did the soldiers shoot at the vegetable lorry?
777	What did the lorry driver think had happened to him and his attendant?
7.8	Quote the sentence from paragraph five which shows that the lony attendant knew instinctively what to do.
79	Which two-word phrase in paragraph five tells us that the vegetable lorry was badly damaged?
80	Why do you think the policemen were unaware of the mistake made by the army unit

END OF PAPER





ANSWER SHEET

EXAM PAPER 2011

SCHOOL: MGS PRIMARY

SUBJECT: PRIMARY 6 ENGLISH

TERM: SA1



Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	. Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
2	_2	3	1	4	3	3	3	1	4	2	3	1	4	4	4	2

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	.031	Q32	Q33	Q34
2	4	3	4	1	4	1	3	3	1	4	3	2	L	K	ם	N

Q35	Q36	Q37	Q38	Q39	Q40
Q	M	F	C	P	В

•	41)worked	42)restaurant	43)cuisine		44)Inhalir	ng	45)healthy
•	46)ache	47)for	48)convenience	e	49)inquisi	tive	50)cooking
!	51)know	52)hid	53)was	54))help	55) sp	ells
j	56)mind	57)end	58)time	59])over	60)bo	ooks .
(61)water	62)around	63)enter	64))as	6 5)ca	lled

66)He has such a strong accent that it is impossible for me to understand what he is saying.

- 67) Confused by the complex network of roads, Jon lost his way.
- 68) Thinking that no one was in the room, the caretaker locked the door.
- 69) Grandpa's kindness and generosity inspired me to do volunteer word.
- 70) The hedge is being pruned by the new gardener.
- 71)The main purpose was to show the police officers exactly how an ambush was carried out.

- 72)The chosen site was considered suitable for the demonstration as it was on a lonely road in a remote area where not many road users would be affected.
- 73) They put up diversion notices and blocked the route with truck.
- 74) They forgot about the vehicles travelling within the diversion notices.
- 75) The word is "spectators" refers to the group of police officers.
- 76) They thought is was special army lorry taking part in the demonstration.
- 77) The lorry driver and his attendant thought that they were being attacked and trapped in a terrorist attack.
- 78) The sentence is "The attendant on the back of the lorry did not need to be told".
- 79) The two word phrase is "disastrous results".
- 80) They thought what had happened was part of the demonstration.